



**UN**  
youth  
australia

# UN YOUTH

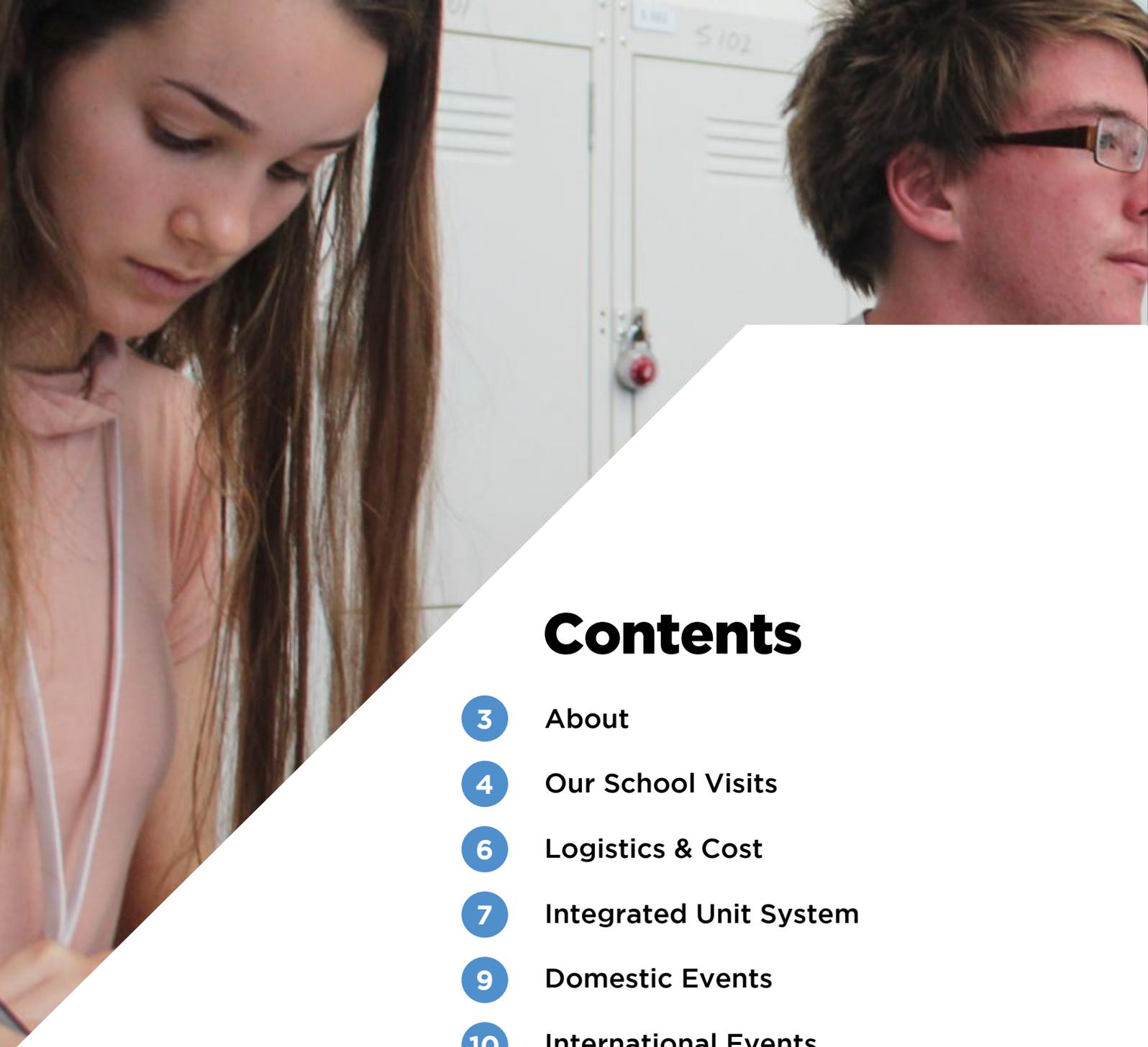
AUSTRALIAN CAPITAL TERRITORY

---

# METROPOLITAN PROSPECTUS



2017



# Contents

- 3 About
- 4 Our School Visits
- 6 Logistics & Cost
- 7 Integrated Unit System
- 9 Domestic Events
- 10 International Events
- 12 Contacts

# ABOUT UN YOUTH ACT

United Nations Youth ACT is a not-for-profit youth led organisation that aims to educate youth on challenges facing our world, and encourage them to be the change that they want to see in it. We recognise that young leaders have the vision and the passion to create meaningful change both in their communities and the world more generally, and we equip them with the skills and inspiration to do so. In 2016, we offered students many opportunities to engage with the organisation through our off-campus programs such as the Evatt Competition and the Territory

## About the Prospectus

Welcome to the Metropolitan Schools Prospectus. UN Youth is in a unique position to give students and schools the opportunity to engage with content that has been overlooked by standard school curriculums. When UN Youth ACT visits schools, we often see students excited about new content, new crises and new solutions. They often aching to talk more about the content we bring because we provide a unique forum for students to discuss big ideas or to learn about what our world has to offer. The programs and activities we run offer something to every student that gets involved and ensures that every student is engaged. Our programs provide grounds for testing self-improvement, space for learning from peers, and a way for young leaders to connect and discuss. The scope and depth of UN Youth ACT's programs has been an effective mode of communicating with students about challenges facing them internationally and domestically. In 2016, we visited over 2000 students and over 10 different

Conference or through on-campus school visits. All of our programs have a strong emphasis on peer to peer learning and are run by passionate volunteers who are actively engaged in creating change in the community around them. Our programs are designed to empower youth by educating them about diplomacy, advocacy and a multitude of international and domestic crises. This prospectus provides insight into our programs and why it is essential for your students to engage with this organisation.

schools in the territory alone and we hope to visit many more in 2017. This year we are offering three ways in which schools can engage with the organisation: Workshops, Integrated Units, and Domestic or International events. We hope to hear from you in the future.

Kind Regards,  
Munashe Rusamo  
EDUCATION DIRECTOR





# OUR SCHOOL VISITS

---

We have three versions of workshops that can be combined or run individually. These workshops can be run for one hour or for a whole day depending on the depth and range of topics that you want to discuss. In 2017, we will be pushing for more themed content in schools but school's preference on what content we run will still take precedence over our themed content.

## PPL

PPL Workshops are most effectively used when attempting to delve into abstract or intricate concepts that need a lot of discussion to grasp. . These workshops can run between one to three hours depending on the depth and range of topics that schools want to discuss. These workshops often consist of three main activities that help students to grasp these concepts effectively. UN Youth facilitator led discussions provide information about a certain issue and prompt students to discuss their thoughts on the information provided and the questions asked. Spectrum debates ask students to physically put themselves on a spectrum from agreement to disagreement with a policy statement (e.g. Australian offshore detention centres (in their current state) are legitimate means of regulating our refugee intake) before discussing their positions. Collaborative activities require students to collaborate to answer major questions that have been asked throughout the workshop.

In terms of making our visits relevant to your students, we can cater the above activities to almost any topic related to international issues, human rights, politics, advocacy, etc. We fully understand that you are ones who know what will best augment your students' education, and as such, we can tie our content to your students' needs and desires.

This is not an exhaustive list of the activities that we run in PPL workshops but these examples do provide a sample of how these workshops equip students with the skills aforementioned i.e. learning from peers, collaboration, critical thinking, problem solving, consciousness of global and domestic challenges etc. The scope for content in PPL workshops is extremely wide. . An example of our content is the Introduction to Conflict Workshop which explores the causes and dynamics of modern conflict, applying concepts such as the rules of war to modern day conflicts such as Israel-Palestine.



## MUN Debating

MUN Debating gives students the opportunity to exercise their diplomatic skills to resolve fictional and real world issues. Students are assigned a country and represent that country in a debate on a mock UN resolution. The resolutions we look at are a response or pre-emptive action to fix a international problem. The clauses in these resolutions are the proposed means for resolving that problem and students are asked to debate whether these clauses are the most effective/appropriate means of achieving that goal. MUN focuses on negotiation and diplomacy. Students must gain their peers' support in order to pass their changes to the resolution. This workshop upskills students' critical thinking, negotiation and public speaking skills whilst educating them about the potential pitfalls in international diplomacy within the United Nations. MUN debates are challenging and push students to engage every country has some stake in the resolution we bring forward. It takes approximately an hour to debate one resolution. For students who have never participated in MUN before, it is best to debate two resolutions so that they can hone their skills and gain confidence. We also run a short half-hour session on how to MUN for first-timers. Our facilitators are all experienced MUN debaters, so don't worry if your students have never done MUN before. MUN debating is one of our most engaging workshops and UN Youth runs a National MUN Competition (The Evatt Competition) for students, a testament to its effectiveness as a tool for engaging students.

## IPS Activities

Interactive problem solving activities (IPS) ask students to work in teams to solve hypothetical crisis situations, while simultaneously learning about the powers of government and the UN. IPS usually runs for about 90 minutes but depends on the depth schools want to get into the IPS. The students will be split into two or more groups (usually government cabinets or dissenting political leadership) representing two or more sides of a hypothetical conflict,. They must establish their goals and pursue those goals through negotiation (or conflict) with the other side. Students therefore learn negotiation skills not only with their opposition, but also often within their own team – conflicting interests often exist within a single group. Facilitators complicate the scenarios by introducing new problems which the teams have a limited amount of time to solve, requiring students to think quickly and decisively. IPS is a fun way to get students to understand the challenges of the government as the teams are competing to achieve what is in their best interests.

The key differences between MUN and IPS is that IPS focuses more on understanding the intricacies of the actions of governments or certain interests' groups. One historical IPS activity is based on the annexation of Crimea. Student teams (e.g. the Crimean locals, Ukraine, Russia) have to discuss what their plan of action is in this crisis and reach an end satisfying all parties involved.



# LOGISTICS AND COSTS

---

We can run any combination of activities that you think would be relevant for your students. Our activities are particularly relevant to students in Years 9-12 studying global studies, politics, history, etc. But the skills learned from UN Youth workshops (such as teamwork and conflict resolution) are valuable to all students. The only other deciding factor is time. For instance, in a half-day school visit, we can run a workshop and an IPS; in a whole-day school visit, we could run two MUN debates and an IPS. We can also run school visits over multiple days if so desired, and for as many or as few students as required. We have run everything from ten-person half-day visits to whole year level three day visits – the choice is up to you!

In terms of costs, the table below outlines the general pricing structure for our school visits. This price reflects the overheads for the visit (printing, petrol, etc.), and contributes towards the organisation more generally (for instance, scholarships for delegates from low socio-economic groups to attend our events where they would not otherwise be able to do so). We are a

not-for-profit volunteer organisation – the money from school visits goes back into overheads or running other educational events for delegates, and is not given to our volunteer facilitators. Therefore, if your school is able and willing to donate above the below amounts, this would always be welcome.

Costs are negotiable around this amount – if your school is unable to meet the whole or partial cost of one of our events, we are happy to reduce or waive fees as required. We would always prefer to run an event for your students than not run one, so if cost is the only mitigating factor, we can happily negotiate. It is important to us that students get the opportunity to engage with the organisation and because of that we are always willing to compromise on cost.

<b>90 Minutes</b>	<b>Half-Day</b>	<b>Full-Day</b>
\$250	\$500	\$1000



# INTEGRATED UNIT SYSTEM

In 2016, our Western Australian division created a variety of courses that were to be integrated into school curriculums. These courses were created to fill a gap within our organisations education strategy. Previously, we were unable to comprehensively analyse or discuss big ideas in the 1-3 hour workshops we run. Students often want to discuss the ideas we bring forward comprehensively and a UN Youth style 5-week course is the perfect way to fill this gap. UN Youth ACT feels that there is a need for UN Youth courses as they dive deeper into international and domestic challenges and develop critical thinking and problem solving skills for students. This year we will be offering courses that incorporate all the aforementioned workshops and that cater to student interest. Our program will be heavily facilitator led and will focus more

## 21st Century Crises: The Global Health Agenda

This course is focused on looking at the most critical health crises across the globe and international and domestic action towards those crises. We will discuss the sustainable development goals' attention to issues of health such as sanitation, maternal and child mortality etc. and the progress made towards achieving those goals. We will also be looking at potential barriers to achieving these goals at a domestic level in developing nations like Afghanistan and Angola where cultural attitudes towards women potentially hinder their rights to adequate healthcare. We also look at the role of non-for-profit organisations and multi-national organisations like the World Health Organisation and the Ryan's Well Foundation in solving these potential health crises. We have shaped this program around cre-

on informing students and getting students to engage by providing out of course activities that they can do so that they also develop research skills and are able to learn outside of the classroom. These courses are an exciting way for schools to get involved with the organisation as these courses can be catered to whatever you, the school wants. In saying that this year we are running with 3 pre-made courses that you are in accordance with our themes for discussion throughout the year. The logistics and costs for these courses are negotiable and are dependent on what schools are willing to put forward. It is important to us that students get the opportunity to engage with the organisation and because of that we are always willing to compromise on cost.

ating solutions for health crises and looking how the students themselves can create change. This course introduces new material about the world to students to raise their awareness and develop an understanding of the global health agenda i.e. that adequate healthcare is not only about resource abundance but that it is also about cultural attitudes towards health like the cleanliness of water supplies, the importance of hospitals in pregnancy , and so on. This course gives students the opportunity to learn something that they would often not talk about in depth at school and is a great Segway into discussing the sustainable development goals and the agenda of the UN as a whole.



## **The United Nations: History and Future**

This course is focused on looking at the history of the UN, its various organs and its future. We will discuss the structure of the organisation and what it is capable of doing. In particular, we will be looking at its tools to create change like the Security Council and their function internationally and domestically. We will explore the limitations of the organisation and critically analyse failures like the Rwandan genocide and what they meant for the UN and the world coming into the 21st Century. We will question the current structure of the UN and develop proposals for how the organisation can improve in the future. We will also touch on organs like the World Health Organisation to showcase the effects the UN has globally. The main objectives of this course are to develop students' insight into what the future of the UN could look like and to illustrate why the UN is a necessity for future diplomacy and international action. The course will show students that the UN has been an important component of social and economic development in the past three decades. It is a great introduction into international relations.

## **Systems of Justice and Ethics: The Creation of the Human Rights Regime**

This course looks at the development of the concepts and theories behind our view of human rights and how that differs between cultures. We will look at social movements such as the waves of feminism and the civil rights movements and delve deeper into what made those movements effective and what they stood for. We look at the development of international and regional pushes to outline a set of inalienable rights such as the Cairo Declaration and the Universal Declaration of Human Rights, and look at their differences and why these differences exist. The main objective of this course is to get students to think critically about the concept of inalienable rights and why their development is so important. The course pushes students to discuss the omission and inclusion of certain rights from international treaties and what that means for certain groups of people. An example of this, is maybe an omission of the right to adequate maternal healthcare may mean that certain groups of people may not take maternal healthcare seriously; therefore, potentially jeopardising the health of women in a certain region. This course will show students the importance of documents like the UDHR and develop their understanding of inalienable rights and the theories behind them.



# DOMESTIC EVENTS

## Territory Conference

Territory conference is a weekend-long residential conference in March for students in years 9 to 12. These conferences feature speaker panels, model United Nations (MUN) debate, and educational workshops on topics ranging from racism to the future of conflict in the 21st century. Territory Conference provides students from the ACT and regional NSW with the opportunity to engage in peer-to-peer, discussion based learning that increases students' awareness and understanding of national and international issues. Students at Territory Conference also listen to and meet with experts in international relations, influential members of society and prominent officials. Past Conferences featured speakers such as former High Court judge Michael Kirby. This year the conference will be centred around stateless persons and refugee crises across the globe. It will be held at the Leumeah Lodge from the 10th to the 12th of March. If you have any questions you can go to the UN Youth ACT website or contact the Convenors Eli and Jess.

**Eli Madar** [eli.madar@unyouth.org.au](mailto:eli.madar@unyouth.org.au)  
**Jess Carlisle** [jess.carlisle@unyouth.org.au](mailto:jess.carlisle@unyouth.org.au)

## Evatt Competition

In Terms 2 and 3 students in years 9 to 12 have the opportunity to compete in the Evatt Competition, a model United Nations Security Council diplomacy and debating competition. Evatt takes place in every Australian state and territory, involving more than 2000 students nationally. It educates students about the United Nations and international security issues, and develops public speaking, negotiation, teamwork,

research, and diplomatic skills. The competition takes the form of a mock session of the UN Security Council, where teams of two students debate, pass amendments and vote on a resolution from the perspective of the country they represent. The top teams from the competition are given the opportunity to represent the ACT and regional NSW in the Evatt National Finals, which will be held in Canberra in December 2017. If you have any questions feel free to contact the Convenors Tom and Ella.

**Tom Campbell**  
[tom.campbell@unyouth.org.au](mailto:tom.campbell@unyouth.org.au)  
**Ella Crowley-Burrows**  
[ella.crowleyburrows@unyouth.org.au](mailto:ella.crowleyburrows@unyouth.org.au)

## Voice Competition

In Term 4 students in years 7 to 10 are encouraged to participate in Voice, our annual problem solving and public speaking competition. Students research and present innovative solutions to national or global issues. Voice raises students' awareness of issues such as gender inequality, climate change, and poverty, complementing the curriculum and empowering the next generation of leaders. Students develop research skills, critical reasoning, problem solving skills, and self-confidence as they present their solutions in a friendly and supportive environment. Participants are encouraged to speak about an issue they are passionate about and deliver creative presentations. The top students from the ACT and regional NSW are selected to attend the Voice National Finals in the April school holidays of 2018.



# INTERNATIONAL EVENTS

United Nations Youth is proud to run a range of international programs, whereby your students can participate in educational tours designed to give them a hands-on approach to international relations. They can see the areas of Israel and Palestine that they discussed in Model

UN Debates, or they can see and participate in the humanitarian work they engage with in workshops. Below is a list of our international events – if you have any questions about how your students might get involved, please feel free to [contact us](#).

## Pacific Project

Pacific Project is a two-week development project of Timor-Leste immersing students in the role that Australia and the UN play in the Pacific region, along with grassroots experience around the challenges experienced by a developing nation. 10 students and 3 volunteers are selected for the project where they will spend a week of hands-on volunteering in Timor-Leste communities. This includes hands-on experience teaching English in the Maliana schools district, and meeting with government and UN officials in the country.



## Middle-East Experience

The Middle East Experience seeks to give young Australians a first-hand experience in peace-building and international human rights on a two-week tour of the Middle East in January each year. In 2016, 12 student Ambassadors travelled to the United Arab Emirates, Jordan and Israel where they meet with diplomats, government and NGO leaders. The 2018 tour will focus on the human face of conflict, and the various ways historical and current conflicts have impacted upon peoples in the Middle East. There is also a volunteer opportunity with peace-building NGO in Jerusalem, where students spend several days volunteering with a school educating Israeli and Palestinian students together.





## Aotearoa Leadership Tour

New Zealand is our closest neighbour diplomatically, geographically and culturally. UN Youth Australia also sends twelve young Australians to New Zealand to attend the New Zealand Model United Nations Conference. The focus of this tour is the comparative treatment of Indigenous peoples between Australia and New Zealand. In 2015, the delegates met with the Maori King, the Maori Television Network, and Maori representatives of the New Zealand parliament.



## Young Diplomats Tour

Every January, 16 young leaders from around Australia embark on a four-week tour of Europe to explore the complex realities of diplomacy in the 21st Century. Over four weeks and nine countries, delegates meet and engage with the key players in international diplomacy. In 2016, the tour met with individuals as diverse and varied as Julia Reda, a German Member of European Parliament for the Pirate Party, Vuk Jeremic, the former President of the UN General Assembly and Serbian Foreign Minister, and Stephen Brady, the Australian Ambassador to France. The tour also finds time to visit breathtaking historical sites, and immerse delegates in everything Europe has to offer.

# CONTACTS

---

If you would like to book a school visit, or have any questions about UN Youth's programs please do not hesitate to contact us.

*For general inquiries regarding our Domestic programs, International programs, or school visits:*

**UN Youth ACT Education Director**

**Munashe Rusamo**

**0449 651 253**

[munashe.rusamo@unyouth.org.au](mailto:munashe.rusamo@unyouth.org.au)

*For all other inquiries, including those regarding further promotional material, mailing lists or to report an issue with this prospectus:*

**UN Youth ACT Communications Director**

**Alex Bainton**

**0490 024 173**

[alex.bainton@unyouth.org.au](mailto:alex.bainton@unyouth.org.au)

## Website



<https://unyouth.org.au>

## Social Media



[www.facebook.com/unyouthact/](http://www.facebook.com/unyouthact/)



[www.instagram.com/unyouth\\_act/](http://www.instagram.com/unyouth_act/)



**OPENING YOUNG EYES TO THE WORLD**